



47th Annual Conference Program

April 2-4, 2023

Coeur d'Alene Resort

Coeur d'Alene, Idaho

***Perspective Taking: Building Emotional
and Cognitive Connections through
Communication***

northwestcomm.org

Message from the President and the First Vice President

Hello NWCA!

We are so pleased to have members of the Northwest Communication Association together again for our conference this year. This is our first conference held during weekdays, and we are happy to be able to meet again at the Resort.

The 2023 Conference theme is “Perspective Taking: Building Emotional and Cognitive Connections through Communication.” Communication is central in developing self-awareness, self-presentation, and awareness of others - the pillars of Emotional Intelligence (EQ or EI) and perspective taking. These efforts continually allow humankind to bridge differences through perspective taking. We are so pleased that our conference opens opportunities for undergraduate and graduate students to share knowledge and perspectives. A conference where academics share research and applied learning experiences alongside communication professionals. A unique community in a beautiful backdrop.

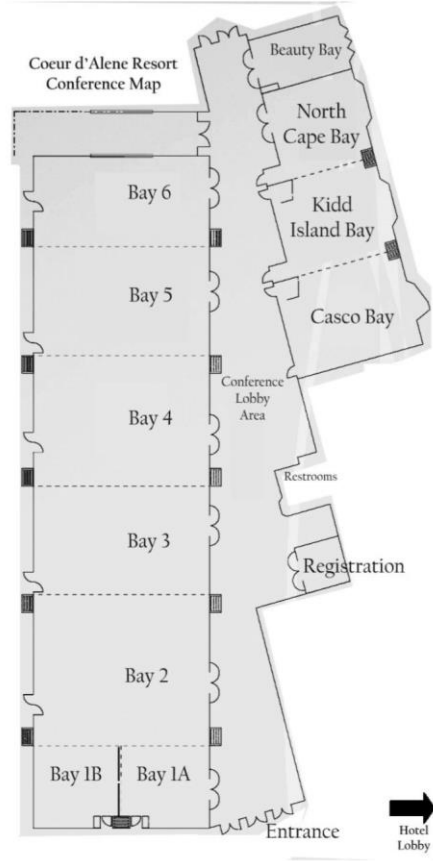
Our exchanges of inquiry and perspectives uniquely builds our community within the academy as well as our greater communities. Each division provides opportunities for proposals and papers related to the theme. We look forward to learning of your work that connects us and allows for perspective taking. A reminder that your annual membership, breakfast, and a meal during our luncheon are included in your conference fee.

We hope many are able to join in the formal and informal opportunities for conversation and scholarly feedback. Many thanks to all who have participated in submitting papers and panels, acted as reviewers, chaired divisions, provided suggestions and feedback on event planning, and helped with all behind-the-scenes work.

Veronica Koehn
President

Michelle Bennett
First Vice President/Conference Planner

Conference Center



Northwest Communication Association Executive Council

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Veronica Koehn, Northeastern Junior College

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Michelle Bennett, Boise State University

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2023 Division Chairs

Community College - *Julia Bennett, College of Western Idaho*

Instructional and Forensics - *Matt Schnackenberg, Oregon Tech*

Interpersonal and Communication Theory - *Dan Peterson, Oregon Tech*

Media and Cultural Studies - *Kristina Morehouse, Gonzaga University*

Organizational and Technical Communication - *Michelle Mahoney, Boise State University*

Rhetorical Theory and Criticism - *Corinne Sugino and Charles Athanasopoulos, Gonzaga University*

Respondents and Panel Chairs

NWCA would like to thank everyone who volunteered to chair and/or respond to panels:

Conference Reviewers

NWCA wishes to thank this year's submission reviewers.

Amy Anderson, Spokane Community College
Kevin Brown, Oregon Tech
E. Chebrolu, University of Pittsburgh
Melissa Click, Gonzaga University
Vicki Crooks, Oregon Tech
Carolyn Cunningham, Gonzaga University
Jeremiah Favara, Gonzaga University
Andria Fultz, Oregon Tech
Michael Hazel, Gonzaga University
Alex Holguin, University of Pittsburgh
Kevin Jones, George Fox University
Veronica Koehn, Northeastern Junior College
Juliane Mora, Gonzaga University
Alena Ruggiero, Southern Oregon University
Shanara Reid-Brinkley, California State University, Fullerton
Reed Van Schenck, University of Pittsburgh

Student Volunteers

Gabriella Coto, Boise State University
Nathan Hathorn, Boise State University

For questions, contact:

Dr. Michelle Bennett, Program Planner
208-599-6123

michellebennett@boisestate.edu

Sunday, April 2, 2023

Registration

5:00 pm - 7:30 pm

Conference Center Registration Desk

Student Social

5:00 pm - 6:45 pm

Casco Bay

Hosted by the *Master of Arts in Communication and Leadership Studies, Gonzaga University*

President's Welcome Reception

7:00 pm - 9:00 pm

Kidd Island

Monday, April 3, 2023 Pre-Session

Registration

8:00 am - 11:45 am

Conference Center Registration Desk

Student Breakfast: With a Side of Communication

7:40 am - 8:50 am

Casco Bay

During breakfast, faculty will answer your questions related to feeling confident in your presentation and preparing for graduate school.

Faculty Breakfast: NWCA Planning and Progress Discussion

7:40 am - 8:50 am

Kidd Island Bay

The faculty breakfast session provides an opportunity for us to discuss the future of the Northwest Communication Association and how NWCA can better serve its members and make connections. Please come and join us and bring your ideas and suggestions.

Monday, April 3, 2023

Session 1

Shifting schema: A Longitudinal Classroom Experiment in Practicing Gratitude

Monday, 9:00 am - 10:15 am

Bay1B - Sponsored by the Community College Division

Cutting-edge research by the Greater Good Science Center has proven that happiness, resilience, and kindness are skills that provide tangible benefits. Gratitude encourages us to not only appreciate gifts but to repay them (or pay them forward); for this reason, sociologist and happiness researcher Georg Simmel calls it “the moral memory of mankind.” Evidence suggests that these skills can be taught and developed over time. In this panel, we explore how a gratitude mindset can be developed across the course of a semester as students become both communication scientist and subject measuring tangible impacts of a gratitude practice. We discuss the project rationale and how it was developed and implemented as part of the Interpersonal Communication course. Best practices as well as positive impact on students’ perspective and communication will also be shared. Attendees are encouraged to come with ideas and questions.

Panelists:

Dr. Julia Bennett, College of Western Idaho

Department Chair - Jim Gatfield, College of Western Idaho

Chair and Respondent: Matt Schnackenberg, Oregon Tech

The Communication Perspective of the Invisible or Unrecognized

Monday, 9:00 am - 10:15 am

North Cape Bay - Sponsored by the Interpersonal and Communication Theory Division

The Production of Invisibility: Reimagining Disability Performance and ‘Accessible’ Space.

Carmen MacRae, Gonzaga University

I Feel Invisible: Perception on Aging People aged 55 and Older.

Donna Markus, Oregon Tech

The Dark Side of Cancel Culture: Analysis of the Communicative Processes of Public Shaming, Social Ostracism, and Reconciliation.

Bess Rosenberg, University of Montana

AJ Crooks, University of Montana

Patrick Morgan Hahn, University of Montana

Cognitive Flexibility and Communication Apprehension and Their Relationship to Perceptions of Competence and Autonomy.

Marissa Saez, Utah State University

Masking Communication: Examining the Effects of Masks on Patient/Provider Communication.

Kevin Brown, Oregon Tech

Vanessa Bennett, Oregon Tech

Terri Torres, Oregon Tech

Chair and Respondent: Annette Folwell, University of Idaho

Representation Matters

Monday, 9:00 am - 10:15 am

Bay 1A- Sponsored by the Media and Cultural Studies Division

Bringing the Bahay to a Bigger Screen: The Resonating Power of FilAm.

Marianne Nacanaynay, Gonzaga University

Narrative of the Adopted Fairy.

Abi Kent, Utah State University

Way Movies and the Memories of our History.

Phuong Anh Pham, Gonzaga University

Chair and Respondent: Jeremy Favara, Gonzaga University

Monday, April 3, 2023 Session 2

Heroes and Heroines

Monday, 10:30 am - 11:45 am

Bay 1B- Sponsored by the Media and Cultural Studies Division

It's "Sho-time:" Portraying Shohei Ohtani.
Hannah Johnson, Utah State University

Smashing Ceilings and Directing her Own Story: A Rhetorical Analysis of She-Hulk: Attorney at Law.
Marissa Saez, Utah State University

Strength in Different Forms: A Self Framing Comparison of Tsai Ing-Wen and Mary McAleese.
Charlotte Secrist, Utah State University

Chair and Respondent: Michelle Mahoney, Boise State University

Change of Perspective: The Pedagogy of Play

Monday, 10:30 am - 11:45 am

North Cape Bay- Sponsored by the Instructional and Forensics Division

This panel involves undergraduates who have had an experience with plays as an intentional classroom technique. The panel Chairs were the professors in these classes. They used play to create a collaborative climate and support creativity, innovation, and design thinking. Panelists will be discussing their perspectives on the unique experience of play-based assignments. They will share their individual challenges and their assessment of the course material and activities, as well as reflect on the impact a playful pedagogy has had on their learning. Ultimately, they will be sharing how play changed their perspectives.

We believe this panel is especially important because it involves students talking about their experiences in classes that took a departure from traditional approaches. We believe that play will continue to be an overlooked resource by faculty. However, this panel may encourage others to try new and playful approaches in their own courses. In a time when innovation and agility are essential in the workplace, we hope to see more college courses equipping students to participate in creative collaborations by employing the power of play.

Panelists:

Duane Munjar III, Oregon Tech
Justin Barker, Oregon Tech
Owen Christiansen, Oregon Tech
Erin Miller, Oregon Tech
Donna Markus, Oregon Tech
Bronwyn Hoffman, Oregon Tech
Steven Barton, Oregon Tech

Chair and Respondents:

Vicki Crooks, Oregon Tech

Amber Lancaster, Oregon Tech

Building Interpersonal Connections and Relationships Through Communication

Monday, 10:30 am - 11:45 am

Bay1A- Sponsored by the Interpersonal Communication and Communication Theory Division

The Relationship Between Coach Communication and Athlete Self-Esteem.

Hannah George, Northwest Nazarene University

The Relationship Between Communication Apprehension, Relatedness, and Loneliness among Undergraduate Students.

Mykelle Coats, Utah State University

Emma Longhurst, Utah State University

McKenna Sanders, Utah State University

Savannah Stewart, Utah State University

Cognitive Flexibility, Social Support, and Loneliness among Incoming College Students.

Tiffany Nord, Utah State University

Chantel Savage, Utah State University

Josh Thomson, Utah State University

Kylee Tidwell, Utah State University

The Limits of an Apology: Audience Agency in the Reciprocal Rhetoric of Parasocial Relationships.

Alejandra Orozco, Gonzaga University

Post It: An Examination of Individual-Related vs. Team-Related Posts in Social Media.

Arthur Proost, Oregon Tech

Chair and Respondent: Jim Gatfield, College of Western Idaho

Monday, April 3, 2023

Luncheon

12:00 pm - 1:30 pm

Kidd Island

Keynote Speaker: Angie Lion

Business Owner, Emotional Intelligence Coach, Higher Education Professional

Lion became fascinated by human behavior during her career as a Certified Surgical Technologist (CST) in the operating room where leadership (surgeons' emotions) affected the entire team and ultimately impacted patient outcomes, both positively and negatively. Angie transitioned to education as an educator of CSTs at Boise State University and College of Western Idaho. She simultaneously engaged with graduate study in human behavior and earned a Master's degree in Human Resource Development. Lion began to facilitate 2-year programs for new CTE instructors (post-secondary and secondary in region 5) working closely with the University of Idaho and the Division of Career and Technical Education Idaho to provide curriculum and support for new teachers. Angie is certified in DISC, Driving Forces, and Emotional Intelligence by TTI Success Insights.

Angie has also held several boards of director positions which allows her to see a variety of differing perspectives and experiences across all industries (students, professors, industry, and nonprofit organizations) which adds perspective toward understanding and connecting with others.

Lion's care for others fuels her drive as a coach allowing clients to find their purpose, ignite their passion, self-awareness, self-presentation, and communication. *HY* is to Angie strives to "leave others better than she found them and to create a life they love and work that fuels their human spirit."

Monday, April 3, 2023
Session 3

Media, Representation, & Visual Rhetoric

Monday, 1:45 pm - 3:00 pm

Bay1B - Co-Sponsored by the Rhetorical Theory and Criticism and the Media and Cultural Studies Division

Selling Innovation in Hair Care Products: An Analysis of Presumed Influence in a Persuasive Marketing Campaign.

Clara Johansen, Linfield University

Partition Narratives in Ms. Marvel.

Cari Phillips, Utah State University

The Emotional and Cognitive Impact of Responses Towards Infant Onesies.

Arianna Tibbs, Gonzaga University

Chair and Respondent: Kristina Morehouse, Gonzaga University

Workshop: Developing Courses to Engage Students Post Pandemic

Monday, 1:45 pm - 3:00 pm

North Cape Bay - Sponsored by the Instructional and Forensics Division

Since the pandemic, students are seeking a different experience in their classes. The purpose of this interactive workshop is to present recent courses that communication faculty at LC State have altered and/or created while also learning about other course alterations from those in attendance. We will walk through the course development process, including creation of learning outcomes and assessment.

Outcomes: This workshop is collaborative in nature and open to participants to share ideas and insights about outcomes students are seeking, including: practical experience, perspective taking, and inclusive practices that will apply to their future plans. Some of our faculty participated in a book club last semester discussing the book, *Generation Z Learns*. We plan to provide details from the reading to connect the subject of “changing student demographics” and the “student experience in the classroom.”

Panelists:

Ben Morton, Lewis-Clark State College

Kyle Ferguson, Lewis-Clark State College

Chair and Respondent: Veronica Koehn, Northeastern Junior College

Club or Curriculum: Growing Winning Programs That Last

Monday, 1:45 pm -3:00 pm

Bay 1A - Sponsored by the Community College Division

This panel explores how to strengthen and grow value-added programs, like Speech & Debate, using a curricular strategy. While such activities can have enormous benefit to students and bring positive attention to departments and institutions, they are too often consigned to “club” status. Student clubs can provide an avenue for student interest and participation; they can also be vulnerable to staffing changes or load issues, funding cuts, and leadership challenges. Advocating for co-curricular activities aligned with coursework and academic standing can have immense benefits. Three veteran forensics administrators share their experience of building successfully competitive programs with tenure and positive institutional reputation. They will discuss benefits and provide strategies for success in the areas of development, advocacy, and working effectively with administration, faculty, and student services. Whether you plan to build a co-curricular program, want to shift from extra- to co-curricular, or have a successful program with room to grow, there will be great ideas for everyone and room to share.

Panelists:

Jim Gatfield, College of Western Idaho
Johnny Rowing, College of Western Idaho
Andy Orr, College of Southern Idaho

Chair and Respondent: Michelle Mahoney, Boise State University

Monday, April 3, 2023

Session 4

Conservative Discourse & Neoliberal Co-option

Monday, 3:15 pm - 4:30 pm

Bay 1B - Sponsored by the Rhetorical Theory and Criticism Division

#GirlBoss: The Corporate Feminism of Sophia Amoruso.

Cameron Cole, Willamette University

The Rhetoric of Book Banning: Silencing Marginalized Stories.

Molly Dugan, Gonzaga University

Good Agents on Both Sides: A Pentadic Analysis of Media Coverage of the Unite the Right Rally.

MaKayla C. Lindsay, Utah State University

Chair and Respondent: Michelle Mahoney, Boise State University

Reviving the Myth of Nonverbal Behavior: The Utility of Representational Gestures for Assessing Credibility in Interrogative Contexts

Monday, 3:15 pm - 4:30 pm

Bay 6 - Sponsored by the Interpersonal and Communication Theory Division

The Utility of Representational Gestures for Assessing Credibility in Interrogative Contexts.

Dawn M. Sweet, University of Idaho

Christian A. Meissner, Iowa State University

Discriminating Truthful Accounts from Fabricated Accounts: Implications of Verbal and Nonverbal Communication Channels on Discrimination Accuracy.

Dashiell E. Tyler, University of Idaho

Dawn M. Sweet, University of Idaho

Discriminating Truthful Accounts from Fabricated Accounts: The Effects of Movement Restrictions on Gesture Production.

Connor Claphan, University of Idaho

Dawn M. Sweet, University of Idaho

Dashiell E. Tyler, University of Idaho

Chair and Respondent: Andrea McCracken, Oregon Tech

Representing Selves: Exploration of Discourses in Mass and Social Media

Monday, 3:15 pm - 4:30 pm

Bay1A - Sponsored by the Media and Cultural Studies Division

Panelists:

Hellie Badaruddin, Carroll College

Gianna Connelly, Carroll College

Josephine Howlett, Carroll College

Helen Hoxie, Carroll College

Blair Stapleton, Carroll College

Chair: Charlotte Jones, Carroll College

Respondent: Alan Hansen, Carroll College

Workshop: Practicing Empathy - Understanding Emotions (1-Hour Workshop)

Monday, 4/3/23 (4:45-6:00 pm)

Kidd Island - Sponsored by the Organizational and Technical Division

This workshop is focused on the relationship between emotions, emotional v. rational responses, and empathy-building toward enhancing connections with stakeholders across the academy and in our personal and social lives.

Presenters:

Angie Lion, Blackriver PM, Facilitator and Executive Coach

Michelle Bennett, Boise State University

Chair and Moderator: Johnny Rowing, College of Western Idaho

Tuesday, April 4, 2023 Pre-Session

Registration

8:00 am - 9:30 am

Conference Center Registration Desk

Coffee and Tea

8:00 am - 8:30 am

Conference Center Hallway

Tuesday, April 4, 2023 Session 5

Visual Communication in Politics, Art, & Representation

Tuesday, 8:30 am - 9:45 am

Bay 1B -Sponsored by the Rhetorical Theory and Criticism Division

Found Art in Environmental Activism: The Role of Trashion in Changing Our Relationship with Waste.

Tasha Robinson, Oregon State University

Visual Imagery on Social Media: Increasing Emotional and Cognitive Connections Through the Use of Photographs on Social Media.

Julia M. Green, Oregon State University

Humanizing Absence: The Visual Synecdoche within Felix Gonzalez-Torres's 'Untitled' (Billboard) 1991.

Max Campbell, Oregon State University

Chair and Respondent: Jim Gatfield, College of Western Idaho

Perspective in Intimate Interpersonal Communication Situations

Tuesday, 8:30 am - 9:45 am

North Cape Bay - Sponsored by the Interpersonal and Communication Theory Division

Building Current Romantic Relationship Emotional Connections through Disclosure of Former Romantic Partners.

Riley Richards, Oregon Tech

Maggie Baker, Hamline University

A Dyadic Analysis of Fat Talk and Body Esteem Amongst Romantic Couples.

Marissa Saez, Utah State University

You'll Never Guess What I Did: Examining Workplace Deviance Disclosures Using the Revelation Risk Model.

Rachel Jensen, University of Montana

Emma Murdock, University of Montana

Kiersten Falck, University of Montana

Luke Santore, University of Montana

Isabella DeCiccio, University of Montana

Stephen Yoshimura, University of Montana

Speech Acts in Interpersonal Messages about Health.

Andrea McCracken, Oregon Tech

Chair and Respondent: Veronica Koehn, Northeastern Junior College

Pushing Back

Tuesday, 8:30 am - 9:45 am

Bay1A - Sponsored by the Media and Cultural Studies Division and the Organizational and Technical Communication Division

Making Ableism on Campus Visible: Recommendations for Removing Barriers that Marginalize Disabled Students

Emma Richardson, Gonzaga University

Speak. Speak up. Speak out.

Cassi Craig, Utah State University

Are We Live? The Effects of Pre-recorded Versus Real-time Messages on Persuasion

Gabriella Coto, Boise State University

Nathan Hathorn, Boise State University

Sean Brennan, Boise State University

Alex Cwalinski, Boise State University

Faculty Co-author: Dr. Anne Hamby, Boise State University

Social Influence: Use it for Good, not Evil

Angela Kyle, Central Washington University

Chair and Respondent: Kristina Morehouse, Gonzaga University

Tuesday, April 4, 2023

Session 6

Anti/Feminist Rhetoric: Identity, Body, & Intersectionality

Tuesday, 10:00 am - 11:15 am

Bay1B -Sponsored by the Rhetorical Theory and Criticism Division

Notes on Loud Women: An Intersectional Analysis

Kymberlie Crosby, Utah State University

#MommyMakeover: The Disruptive Ideology Behind Child-Bearing Bodies and Postpartum Bodily Recovery on Social Media

Sydney T. Berenyi Lasike, Utah State University

SisterSong as An Example of an Intersectional Promotion of Justice

Logan Breidenbach, Gonzaga University

Chair and Respondent: Michelle Mahoney, Boise State University

Perspective Taking in Individual Events: Building Emotional and Cognitive Connections with Self and Others through Competitive Speeches and Performances

Tuesday, 10:00 am - 11:15 am

North Cape Bay - Sponsored by the Instructional and Forensics Division

This panel seeks to explore how topic selection, speech structure, and performance choices can build awareness about diverse identities and create emotional and cognitive connections with audiences. The session will begin with the presentation of excerpts from selected individual events speeches and performances, followed by a brief (3-4 minute) presentation of prepared remarks by each panelist about their experiences judging, coaching, and/or presenting these events with audiences at forensics competitions. The panel will conclude with a moderated interactive roundtable discussion.

Speaking about and Performing Identities: A Judge's Perspective on Creating Emotional and Cognitive Connections.

Jackson Miller, Linfield University

Narrative Fidelity in Individual Events: Connecting with Audiences in the Face of Conflicting Values.

Tasha Robinson, Oregon State University

Navigating Disability Stereotypes in Communication Analysis.

Clara Johansen, Linfield University

Negotiating Identities in the Classroom in Dramatic Interpretation.

Mari Stewart, Linfield University

Reductive Stereotyping and Queer Advocacy in After Dinner Speaking.

Ethan Smith, Linfield University

Sharing the Challenging Life Experiences of Others in Prose Interpretation.

Ally Nicklous, Linfield University

Perspectives on Personal Examples in Impromptu.

Zack Olson, Linfield University

Chair and Moderator: Jackson Miller, Linfield University

Tuesday, April 4, 2023

Session 7

Lightning Talks on Pedagogy

Tuesday, 11:00 am - 12:00 pm

Bay1A - Sponsored by the *Instructional and Forensics* Division

Perspective-Taking as an Avenue to Empathy.

Andrea McCracken, Oregon Tech

I Can't Believe My Parents Let Me Watch This.

Kristina Morehouse, Gonzaga University

Children's Books as a Teaching Tool for Public Speaking Classes.

Andria Fultz, Oregon Tech

Playing to Persuade: Rhetoric Jenga in the Public Speaking Classroom.

Markie Scheidegger, Oregon Tech

Recording with a Zoom Audience for Rural Public Speaking Students.

Veronica Koehn, Northeastern Junior College

The Development of Online Public Speaking at Oregon Tech...The Rest of the Story.

Dan Peterson, Oregon Tech

Campus Tour: Seeing with New Eyes.

Vicki Crooks, Oregon Tech

4 Things About You.

Kevin Brown, Oregon Tech

Low-Pressure Spoken Word as Expressive Perspective-Taking.

Matt Schnackenberg, Oregon Tech

Pedagogy of the Table.

Bryan Moe, Concordia University Irvine

Chair and Respondent: Matt Schnackenberg, Oregon Tech

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*"I was able to just implement right away,
the things that I was learning."*

Alyxx Sanchez

M.A. in Communication
& Leadership Studies

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The Hall of Past Presidents

| | |
|-----------|--|
| 2022 | Donna Allen, Northwest Nazarene University |
| 2020-2021 | Stephen Yoshimura, University of Montana |
| 2019 | Alan Hansen, Carroll College |
| 2018 | Kevin T. Jones, George Fox University |
| 2017 | Jackson B. Miller, Linfield College |
| 2016 | Patricia Lucero Chantrill, Eastern Washington University |
| 2015 | Sacheen Mobley-Welsh, Central Washington University |
| 2014 | Kevin Brown, Oregon Institute of Technology |
| 2013 | MaryJean Williams, Portland State University |
| 2012 | Michael Hazel, Gonzaga University |
| 2011 | Bohn Lattin, University of Portland |
| 2010 | Trischa Goodnow, Oregon State University |
| 2009 | Jeanne Clark, Willamette University |
| 2008 | Karen Stout, Western Washington University |
| 2007 | Molly Mayhead, Western Oregon University |
| 2006 | Jeff Kerssen-Griep, University of Portland |
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| 2003 | Jon Stewart, University of Dubuque |
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| 2001 | Martha Einerson, University of Idaho |
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| 1998 | Ann Darling, University of Utah |
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| 1993 | Martha Ann Hagan, Whatcom Community College |
| 1992 | Betsy Wackernagel Bach, University of Montana |
| 1991 | Robert Chamberlain, Seattle Pacific University |
| 1990 | Richard Fiordo, University of Calgary |
| 1989 | Paul Miles, University of Idaho |
| 1988 | John Leipzig, University of Alaska |
| 1987 | Shirlee Hennigan, Lewis-Clark State College |
| 1986 | Phil Backlund, Central Washington University |
| 1985 | Jack Barwind, Montana State University |
| 1984 | Suzanne McCorkle, Boise State University |
| 1983 | Harold Kinzer, Utah State University |
| 1982 | Robert Nofsinger, Washington State University |
| 1981 | Joe Ayres, Washington State University |
| 1980 | Marvin Cox, Boise State University |
| 1979 | Larry Richardson, Western Washington University |
| 1978 | Ray Fenton, University of Alaska |
| 1977 | Gary Wilson, Pacific Lutheran University |

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