



48th Annual Conference Program

**Empathy at the Heart of Communication:
Genuine Connection Through
Understanding and Care**

April 14- 16, 2024

northwestcomm.org

Welcome to the 48th annual Northwest Communication Association Conference!

The 2024 conference theme is **Empathy at the Heart of Communication: Genuine Connection Through Understanding and Care**. By focusing on empathy in communication at this event, we can provide a valuable forum for exploring new approaches and best practices for building more empathetic and caring connections in various contexts. This conference can also help raise awareness about the benefits of empathy in intercultural communication as our world is becoming increasingly diverse and interconnected.

One thing we love about the NWCA is that it is an association that gives undergraduate and graduate students, faculty, and professionals opportunities to share research and applied learning experiences about communication topics. We can build connections and learn from each other through open discourse on these topics!

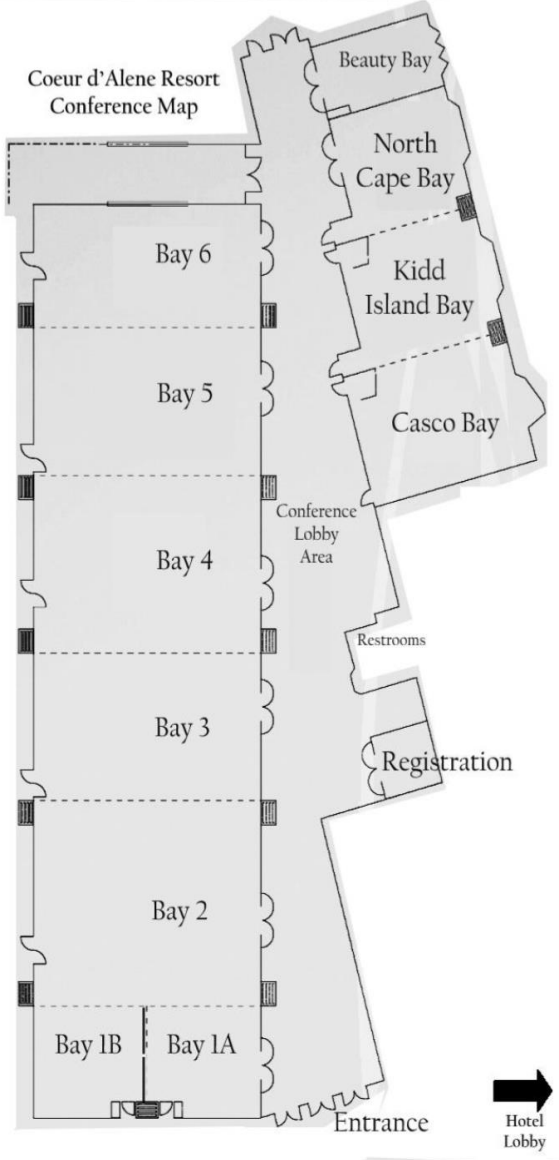
This year, we had many submissions in various divisions from folks in the Pacific Northwest and beyond. Whether you attend in person at the beautiful Coeur d'Alene Resort or virtually for our online Community College Division, we hope you'll have a wonderful time connecting with others who share a passion for communication!

Many thanks to the Executive Council, who has been working on this conference for the last year. We're also grateful to our many volunteers, such as the Division Chairs, Session Chairs, Respondents, and Reviewers, who have made this event possible. Your work behind the scenes is invaluable!

Michelle Bennett
President

Amy Anderson
First Vice President/Conference Planner

Conference Center



Northwest Communication Association Executive Council

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Instructional and Forensics – Vicki Crooks, Oregon Tech

Interpersonal and Communication Theory – Dan Peterson, Oregon Tech

Media and Cultural Studies – Charles Athanasopoulos and Corinne Sugino, Gonzaga University

Organizational and Technical Communication – Ann Culton, Spokane Community College, and Stacy Hudson, University of Idaho

Rhetorical Theory and Criticism – Mike Hazel, Gonzaga University

Respondents and Panel Chairs

NWCA would like to thank everyone who volunteered to chair and/or respond to panels!

Conference Reviewers

NWCA wishes to thank this year's submission reviewers.

Megu Itoh, University of Maryland
Andrew Boge, University of Iowa
Christine Choi, University of Pittsburgh
Jin Choi, University of Maryland
Marissa Saez, Utah State University
Logan Breidenbach, Gonzaga University
Heather Crandall, Gonzaga University
Kris Morehouse, Gonzaga University
Alan Hansen, Carroll College
Alex Holguin, University of Pittsburgh
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Jeremiah Favara, Gonzaga University
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Reed Van Schenck, University of Pittsburgh
Melissa Mace, Discovery Counseling
Audry Bourne, North Idaho College
Diane Carter, University of Idaho
Matt DeMayo, Park University
Kevin Brown, Oregon Tech
Matt Schnackenberg, Oregon Tech
Riley Richards, Oregon Tech
Eean Grimshaw, Oregon Tech
Veronica Koehn, Northeast Junior College

Student Volunteers

NWCA would like to thank all our student volunteers!

For questions, contact:

Dr. Amy Anderson, Vice President and Conference Planner
509-218-3731

Amy.Anderson@SCC.Spokane.edu

Sunday, April 14, 2024

Conference Registration

5:00 pm – 7:30 pm

Conference Center Registration Desk

Student Social

5:00 pm – 6:45 pm

Casco Bay

Hosted by Gonzaga University's Master of Arts in Communication & Leadership Studies Program.

President's Welcome Reception

7:00 pm - 9:00 pm

Kidd Island

Monday, April 15, 2024

Pre-Session

Conference Registration

8:00 am – 11:45 am

Conference Center Registration Desk

Student Breakfast

7:40 am – 8:50 am

Bay 3

During breakfast, you'll have opportunities to connect with your peers!

Faculty Breakfast

7:40 am – 8:50 am

Kidd Island Bay

The breakfast session allows faculty to connect and the NWCA to discuss the organization's future. Please come and join us, and bring your ideas and suggestions for improving the organization.

Virtual Coffee Klatch

8:30 am – 8:50 am

Zoom (PW: CWI)

Bring some coffee and join your colleagues for networking and conversation!

Monday, April 15, 2024

Session One

Media, History, and Identity

Monday, 9:00 am – 10:15 am

Bay 1B- Sponsored by the Media and Cultural Studies Division

Who Died and Made You Queen? Fuair An Stair Mícheart

Fiona Saunders, Gonzaga University

Promoting Inclusive Narratives in Popular Music: An Analysis of Class and Gender in The Script's "We Cry"

Clara Johansen, Linfield University

The Master's Tools and A History of Intersectionality and Black Feminism in *Hidden Figures*

Mia Stillman, Gonzaga University

The Guadalupe Tree

Andrea Moreno, Gonzaga University

Chair: Emma Mink, San Francisco State University

Respondent: Jeremiah Favara, Gonzaga University

Critical Communication Pedagogy in Practice: Navigating CCP Across Paradigms of Communication

Monday, 9:00 am – 10:15 am

North Cape Bay- Sponsored by the Instructional and Forensics Division

With empathy as a uniting theme for this year’s conference, it is imperative that we—as communication scholars and educators—take a step back and look inward at our instructional practices. With “Critical Communication Pedagogy in Practice,” we, as five communication graduate researchers and instructors at Oregon State University, share our experiences of growing our communication paradigms (in fields such as science and health communication, interpersonal communication, rhetoric, media studies, and international education) into new possibilities of empathy-focused, life-affirming communication education. Our panel seeks to share effective strategies for teaching empathy in the classroom and beyond while working to create an ongoing and adaptive dialogue between communication scholars and educators.

Panelists:

Max Campbell, Oregon State University

James Phillips, Oregon State University

Harnit Mahal, Oregon State University

Andres De Los Santos, Oregon State University

Kyle M. Kirkland, Oregon State University

Emmanuel Atikor, Oregon State University

Chair: Max Campbell, Oregon State University

Home Training: Children's Media and Culture

Monday, 9:00 am - 10:15 am

Bay 1A- Sponsored by the Media and Cultural Studies Division

***Thumbelina* (1994) Textual Analysis Paper**

Jade Rypkema, Gonzaga University

It's Colonialism, Charlie Brown!: Social Memory in a *Charlie Brown Thanksgiving*

Gwen Mitchell, Gonzaga University

Gender Roles in Children's Literature

Elaina Goulet, Carroll College

Jamie Burbank, Carroll College

Chair: Alan Hansen, Carroll College

Respondent: Kris Morehouse, Gonzaga University

Give Peace a Chance: Cultivating Empathy through Community and Conversations

Monday, 9:00 am – 10:15 am

Zoom (PW: CWI)- Sponsored by the Community College Division

Learn about two unique programs that foster radical empathy and build peace by engaging in dialogue, challenging stereotypes, and reducing prejudice. Come learn about these programs, their positive impacts, and the potential for building similar programming on your campuses.

Promoting Peace: The Peace Institute at Spokane Community College

Angela Wizner, Spokane Community College

Angela Smith, Spokane Community College

Fostering Empathy: The Intercultural Living Library Project

Therese Wozzley, College of Western Idaho

Chair and Respondent: Julia Bennett, College of Western Idaho

Monday, April 15, 2024

Session Two

Media Narratives and Marginalization

Monday, 10:30 am - 11:45 am

Bay 1B- Sponsored by the Media and Cultural Studies Division

When the Asian Kid Coughs: Memes and Scapegoating during COVID-19

Joshua Young, Linfield University

Understanding the Manosphere

Milos Kartalija, University of Oregon

Intersectionality and News Coverage of Missing Black Women

Amisa Ramadhani, Gonzaga University

Chair and Respondent: Charles Athanasopoulos, Gonzaga University

Antagonism at the Heart of Media: A Genuine Lack of Connection, Understanding, and Care

Monday, 10:30 am - 11:45 am

North Cape Bay- Sponsored by the Media and Cultural Studies Division

Scandalized: On the Lasting Impression of a Nazi Costume

Kacy Clements, Carroll College

Sentenced: On the Damning Evidence of Social Media

Katie Bell, Carroll College

Slapped: On Will Smith's Efforts at Redemption

Jamie Burbank, Carroll College

Skunked: On Bud Light, Dylan Mulvaney, and the Politics of Identity

Kaitlyn Ruch, Carroll College

Chair: Charlotte Jones, Carroll College

Respondent: Alan Hansen, Carroll College

Illusions of Progress: Possibilities and Limits of Media

Monday, 10:30 am - 11:45 am

Bay1A– Sponsored by the Media and Cultural Studies Division

The Not-So-Green Side of Electric Vehicles

Natalie Chamutka, University of Montana

Triangle of Sadness: The Limits of an Anti-Capitalist Satire

Logan Breidenbach, Gonzaga University

The Meaning-Making of Barbie: A Feminist Analysis

Sarah Harrington, Gonzaga University

Chair: Kris Morehouse, Gonzaga University

Respondent: Jeremy Miner, University of Montana

Building Better Access: Transforming Your Courses through OER, AI, and Zero-Cost Curriculum

Monday, 10:30 am – 11:45 am

Zoom (PW: CWI)- Sponsored by the Community College Division

OER and Generative AI have moved to the forefront of conversation in the academy. Join three seasoned “early adopters” to discuss how AI and OER can help keep education relevant, accessible, and affordable. We’ll look at the benefits and challenges of these important tools and how to best utilize them in your own teaching.

Panelists:

Jim Gatfield, College of Western Idaho

Greg Wilson, College of Western Idaho

Liza Long, College of Western Idaho

Chair and Respondent: Justin Fields, Simpson College

Monday, April 15, 2024

Luncheon and Keynote Speaker

Empathy at the Heart of Communication: Genuine Connection Through Understanding and Care

12:00 pm – 1:30 pm

Kidd Island

Linda Seppa Salisbury has taught communication studies courses for nearly 50 years at various institutions in the Spokane area, including Spokane Community College, Eastern Washington University, and Whitworth University.

As the recipient of awards, such as the CASE Outstanding Educator Award, the Dale P. Parnell Distinguished Faculty Award, and the Washington State Humanities Association Award, Linda has been recognized for her outstanding empathy and connection with students. She is also an experienced communication and business consultant who has worked with organizations around the Pacific Northwest, such as the Spokane Police and Fire Department, Boeing, and Providence.

At this session, Linda will highlight the importance of empathy in interpersonal interactions for trust-building and conflict resolution.

Monday, April 15, 2024

Virtual Featured Speaker

Ignite, Explore, and Connect: Supercharging Your Classroom Culture

12:00 pm – 1:00 pm

Zoom (PW: CWI)

Join us for a lively conversation with Kim Bartling, founder of The Humanity Launch. THL works with learning communities to ignite connection and creativity.

Kim's career spans 34 years across the public and private sector, primary, secondary, and higher education, and two countries. Additionally, Kim teaches critical thinking and classroom management to teachers in Belize and Central America, and she leads programming in creative writing and spoken word performance.

This session highlights the potential for using vulnerability, personal narrative, story circles, and conversation to effectively build a dynamic classroom culture.

Monday, April 15, 2024

Session Three

Representation and Reimagination in Film

Monday, 1:45 pm - 3:00 pm

Bay1B – Sponsored by the Media and Cultural Studies Division

A Postmodern Princess: A Rhetorical Analysis of the 2023 Film *Barbie* Through the Lens of Pastiche

Rachel Minami, George Fox University

Re-Imagining *The Red Thread*: A Critical Analysis of Chinese Adoption Narratives through Storytelling

Kira 森 Bifone, Gonzaga University

Meaning Making in *Born in Gaza* on Netflix

Salsabel Khalid, Gonzaga University

Chair and Respondent: Jeremiah Favara, Gonzaga University

Panel Presentation: AI & Rhetoric: ChatGPT Said What?

Monday, 1:45 pm - 3:00 pm

North Cape Bay – Sponsored by the Rhetorical Theory and Criticism Division

This presentation will examine the use of different chatbots and the art of crafting prompts to assist AI in producing the best possible results. Specific attention will be spent on incorporating the rhetorical triangle and the rhetorical situation into prompt creation. There will also be an interactive workshop component, so please bring your devices and get ready to explore AI and its impacts on communication.

Panelists:

Tracey Hayes, Gonzaga University

Pavel Shlossberg, Gonzaga University

Chair: Mike Hazel, Gonzaga University

Invitational Rhetoric Rendezvous

Monday, 1:45 pm - 3:00 pm

Bay 1A – Co-Sponsored by the Instructional and Forensics Division and the Rhetorical Theory and Criticism Division

Traditionally, the basic communication course is the only exposure students get to communication in higher education, and the course is structured as a survey of interpersonal, intercultural, small group, and public speaking modules. We propose the consideration of adding an invitational speech as a necessary element in providing students with tools and skills that will be useful to them in their academic, professional, and social endeavors. At this workshop, we aim to provide a participatory experience to professors and instructors who teach basic communication classes in dual credit, community college, or university settings regardless of platform (online, hybrid, or F2F).

Panelists:

Lee Wallace, North Idaho College

Joshua Clark, North Idaho College

Shawna Broeder, North Idaho College

Durable Skills: Building Communication Competence with Intentional Partnered and Small Group Assignments

Monday, 1:45 pm – 3:00 pm

Zoom (PW: CWI)- Sponsored by the Community College Division

Ramping up Radical Empathy: Service Learning and Partnered Projects

Julia Bennett, College of Western Idaho

Alyson Tolman, College of Western Idaho

Elizabeth Stump, College of Western Idaho

Karen Courtemanche, College of Western Idaho

Global Kindness Campaign: Building Intercultural Competence and Cultural Humility through Collaborative Online International Learning

Amy Anderson, Spokane Community College

Chair and Respondent: Jill Kirkham, College of Eastern Idaho

Monday, April 15, 2024

Session Four

Organizational Responses to Crisis and Conflict

Monday, 3:15 pm – 3:50 pm

Bay 1B- Sponsored by the Organizational and Technical Communication Division

Democratic Principles in a Worker Cooperative: A Study of Productive Conflict Management

Emma Mink, San Francisco State University

The Influence of Public Relations on the Diffusion of Innovation: A Case Study of Cerebral Inc.

Megan Denny, University of Oregon

Chairs: Ann Culton, Spokane Community College &
Stacy Hudson, University of Idaho

Respondent: Diane Carter, University of Idaho

Active Learning for Students and Teachers

Monday, 3:55 pm – 4:30 pm

Bay 1B- Sponsored by the Instructional and Forensics Division

My Students? No, My Kids: Learning from My Students, Not Just about Teaching

Andres De Los Santos, Oregon State University

Praxis-Based Teaching for Praxis-Based Criticism

Kyle M. Kirkland, Oregon State University

Chair: Jim Gatfield, College of Western Idaho

Communication Skills for Fostering Genuine Connections: A Showcase and Interactive Discussions about Applying Lessons from Competitive Forensics to Student Life Contexts

Monday, 3:15 pm - 4:30 pm

Bay1A – Sponsored by the Instructional Forensics Division

This panel seeks to explore how participation in various forensics events can foster skills that students need to navigate unique student life challenges, such as empathy, active listening, problem-solving, perspective-taking, and inclusion.

The session will begin with the presentation of short excerpts from selected speech and debate events, followed by brief (3-4 minute) presentations of prepared remarks by each panelist about their experiences applying some of the communication skills developed in forensics in their interactions with peers. The session will conclude with a moderated audience discussion about competitive forensics and what communication educators, more broadly, can do to further the goal of fostering genuine connection through understanding and care.

Panelists:

Jackson Miller, Linfield University
Clara Johansen, Linfield University
Kenneth McMillen, Linfield University
Ethan Smith, Linfield University
Zack Olson, Linfield University
Mari Stewart, Linfield University

Chair: Jackson Miller, Linfield University

Intersections of Justice: Exploring Accountability, ADR, and Empathetic Journalism

Monday, 3:15 pm - 4:30 pm

North Cape Bay- Sponsored by the Interpersonal and Communication Theory Division

District Attorneys: Champions of Accountability or Roadblocks to Restoration?
Justin Barker, Oregon Tech

Courting ADR: An Examination of Lawyers' Attitude and Beliefs about ADR
Jay Elmore, Oregon Tech

Empathetic Forward Thinking: A 37-Year (1986-2022) Content Analysis of *NWJC*
Riley Richards, Oregon Tech

Chair and Respondent: Veronica Koehn, Northeastern Junior College

Poppin' Classrooms and High-Leverage Exercises: Using Early Simulation and Games to Build Classroom Community

Monday, 3:15 pm – 4:30 pm

Zoom (PW: CWI)- Sponsored by the Community College Division

Transform Your Classroom: Using Early Simulation Activities to Build Empathy and Engagement
Jill Kirkham, College of Eastern Idaho

Gaming the Classroom: Building Connection, Empathy, and Resilience through a Ludic Pedagogy
Joni Carlo, College of Western Idaho
Julia Bennett, College of Western Idaho

Chair and Respondent: Dan Garrity, College of Western Idaho

Tuesday, April 16, 2024

Session Five

Coffee and Tea

8:00 am - 8:30 am

Conference Center Hallway

Virtual Coffee Klatch

8:00 am – 8:30 am

Zoom (PW: CWI)

Rhetorical Criticism: Analyzing Language, Discourse, and Communication Strategies

Tuesday, 8:30 am - 9:45 am

Bay1A – Sponsored by the Rhetorical Theory and Criticism

**Beyond the Bars: A Thematic Deconstruction of Anti-AAPI Rhetoric Among
Prominent Hip Hop Lyrics**

Tasha Robinson, Oregon State University

**Pregnancy Redefined: Exploring Transmasculine Birthers Narratives in
Documentary Film**

Alexa Runnion, University of Montana

Initiating Conversations: A Rhetorical Criticism of Mental Health

Mette Fears, Rocky Mountain College

Rhetoric of Rebirth: The Relationship of Cooper and Murphy in *Interstellar*

Evan Eisenbeis, George Fox University

**Identical Problems Yet Opposing Ideographs: U.S. Borders, State Governors,
and Immigration Rhetoric**

Emmalee Johnson, George Fox University

Chair and Respondent: Mike Hazel, Gonzaga University

Taylor Swift(ies), Power, and Media

Tuesday, 8:30 am - 9:45 am

Bay 1B –Sponsored by the Media and Cultural Studies Division

Slut-Shaming as Ideograph: Taylor Swift's Response to Critics in Her Album *1989 (Taylor's Version)*

Leanne Rosa, George Fox University

Swifties find a way to “Never Grow Up”: Friendship Bracelets and Symbolic Convergence

Olivia Aragon, George Fox University

Gaylor: Representation or Speculation of Taylor Swift’s Sexual Identity

Ely Ehly, Gonzaga University

Chair: Heather Crandall, Gonzaga University

Respondent: Emma Mink, San Francisco State University

Out of the Classroom, Into the Community: Engaging your Entire Campus with Competitive Programming

Tuesday, 8:30 am - 9:45 am

Zoom (PW: CWI) – Sponsored by the Community College Division

This workshop explores how to build connection and community outside the communication classroom, from speech competitions to poetry slams and storytelling contests. Facilitators will share their innovations, discuss how to develop working partnerships with organizations and administration, and share tips on overcoming hurdles to elevate your campus culture.

Panelists:

Jill Kirkham, College of Eastern Idaho

Andy Orr, College of Southern Idaho

Dan Garrity, College of Western Idaho

Chair and Respondent: Liza Long, College of Western Idaho

Supporting Others in Interpersonal Communication Situations

Tuesday, 8:30 am - 9:45 am

North Cape Bay – Sponsored by the Interpersonal and Communication Theory Division

Parental Controlling Behaviors and the Well-Being of Adult Children

Audrey Greene, University of Montana

Elle Lundgren, University of Montana

Lindsay Story, University of Montana

Finn Anderson, University of Montana

Liam Johnson, University of Montana

Caregiving for Partners with Mental Illness: Interplay of Identities, Reflections, and Gendered Performances

Weiyi Zhang, Washington State University

Understanding and Acting as Support for Those with ADHD During and After COVID-19

Aidan M. Craig Sundine, Oregon State University

When Our Silos Get in the Way of Our Caring: Creating Genuine Connection through a Dialogic Approach to Recovery.

Matthew Thatcher, Arkansas State

Chair and Respondent: Eean Grimshaw, Oregon Tech

Tuesday, April 16, 2024

Session Six

Spacing Out: Space the Final Frontier in Teaching Communication

Tuesday, 10:00 am - 11:15 am

Bay1B –Sponsored by the Instructional and Forensics Division

One thing communication and teaching have in common is that they occur in space. Space is a variable of the teaching equation that has yet to receive much practical attention from scholars and teachers. It is common in the field of communication to talk about space as metaphorical or mental space; this panel will go beyond that conception to discuss the influence of physical space on teaching interactions.

Too often, teaching spaces are an afterthought or assigned randomly by someone not involved in teaching. However, the conscious and deliberate use of space in improving teaching and learning is an opportunity that can and should be embraced. This panel will discuss the elements of space as a form of nonverbal communication that contextualizes the teaching and learning experience.

The panel will discuss the richness that using insights from concepts such as proxemics, participatory theory, contiguity of reaction, color theory, communication apprehension, group formation, and turn-taking can bring to understanding space. Paying attention to how space influences the structure, cooperativeness, interaction, and power in the classroom can be enlightening for teachers and transformative for students.

Panelists:

Kevin James Brown, Oregon Tech

Vicki Crooks, Oregon Tech

Eean Grimshaw, Oregon Tech

Andria Fultz, Oregon Tech

Andrea McCracken, Oregon Tech

Dan Petersen, Oregon Tech

Riley Richards, Oregon Tech

Empathy and Care in the Classroom: Centering Student Narratives in the Development of Compassionate Pedagogy

Tuesday, 10:00 am – 11:00 am

Bay 1A- Sponsored by the Instruction and Forensics Division

In this roundtable discussion, two faculty members and two students who have worked together in various capacities (both faculty members have taught both students and are currently working on independent studies with them) will discuss teaching strategies for developing compassionate classrooms and demonstrating care in their teaching and mentoring. As instructors mold and question their teaching practices and generate programming centered around relationship-rich pedagogy, it is imperative to collaborate with students and center student narratives to understand what “caring” practices are (in)effective. To this end, panelists will share their perspectives and reflect on their experiences navigating understanding and care from opposite ends of the same coin.

Roundtable members are interested in curating a collaborative discussion in which dialogue between faculty and students and audience feedback are the foundation for learning, understanding, and growth. Panelists and audience members alike will share their experiences and engage in perspective-taking, thereby leaving the panel with a sense of possible interventions for developing compassionate spaces and an understanding of how their classrooms resonate with students.

Panelists:

Cody Coker, Boise State University

Rachel Silverman, Boise State University

Alex Bruce, Boise State University

Jules Vetter, Boise State University

Bridging the Cultural Gap: A Workshop Designed to Help Educators Understand the Unique Obstacles Student Veterans Face in Higher Education

Tuesday, 10:00 am - 11:15 am

North Cape Bay – Sponsored by the Media and Cultural Studies Division

Student veterans are entering higher education at a disadvantage because of their unique obstacles. Studies show that student veterans are dropping out of higher education at an alarming rate. With the burden of military service resting on less than one percent of our nation, a cultural gap has formed between veterans and civilians. As this cultural gap widens, we can expect those numbers of dropouts only to increase. As the cultural gap widens, student veterans struggle to find a connection with their colleagues and their own student identity. This workshop uses a qualitative interpretive lens and autoethnographic learning to answer the question: what can we do as educators to help improve our veterans' transition into higher education more effectively?

Presenter:

Justin Fields, Simpson College

Leading with Empathy, Leading with Justice: Building Inclusive, Engaging Classrooms

Tuesday, 10:00 am – 11:15 am

Zoom (PW: CWI)- Sponsored by the Community College Division

Leading with Empathy: An Inclusive Class Environment

Latrice Gettings, Rio Salado University

Kelly Maguire, Grand Canyon University

Amy Anderson, Spokane Community College

Rapport, Communication, and Strengths-Based Training: A Triad of Empathy in the Community College Classroom

Kelly Maguire, Grand Canyon University

Latrice Gettings, Rio Salado Community College

Amy Anderson, Spokane Community College

Chair and Respondent: Therese Wozzley, Boise State University

Tuesday, April 16, 2024

Session Seven

Lightning Talks on Pedagogy

Tuesday, 11:15 am - 12:15 pm

Bay1A – Sponsored by the Instructional and Forensics Division

Dungeons & Dragons...& Interpersonal Communication

Josh Nelson-Ichido, Central Washington University

Increasing Rural Access to Online Public Speaking Courses through Blended Audience Options

Veronica Koehn, Northeastern Junior College

How to Build Empathy in Online Communication

Andrea McCracken, Oregon Tech

How To Turn a Parking Lot into a Classroom

Andria Fultz, Oregon Tech

The “A-peel” of Impromptu Speaking Practice with Bananagrams

Markie Scheidegger, Oregon Tech

Pick a Card, Any Card. An Aha Game about Stereotypes

Vicki Crooks, Oregon Tech

A Surprise

Kevin Brown, Oregon Tech

Old Chalk: A Reflection on Teaching with Chalkboards, Whiteboards, Smartboards, and Screens

Matt Schnackenberg, Oregon Tech

Empathy and Equity in Education: Embracing Universal Design for Learning in Communication Courses

Amy Anderson, Spokane Community College

Ann Culton, Spokane Community College

Stacy Hudson, University of Idaho

Chair: Vicki Crooks, Oregon Tech

Virtual Lightning Round & Resource Exchange

Tuesday, 11:30-12:45

Zoom (PW: CWI)- Sponsored by the Community College Division

Perhaps you've encountered any or all of the following student behaviors in your classes since March 2020: increased tardiness, reduced attention span, late assignment submission, poor device discipline in a face-to-face environment, impaired ability to read and follow directions, or increased anxiety levels.

This lightning roundtable offers some current research on the contemporary academic environment. We then open the floor for a 2–3-minute lightning round for participants to share their own best practice class-management strategies as well as perspectives on how to effectively adapt our strategies to our contemporary teaching environment.

Bring your own ideas and resources to share with like-minded colleagues!

Chair: Julia Bennett, College of Western Idaho

The Hall of Past Presidents

2023	Veronica Koehn, Northeastern Junior College
2022	Donna Allen, Northwest Nazarene University
2020-2021	Stephen Yoshimura, University of Montana
2019	Alan Hansen, Carroll College
2018	Kevin T. Jones, George Fox University
2017	Jackson B. Miller, Linfield College
2016	Patricia Lucero Chantrill, Eastern Washington University
2015	Sacheen Mobley-Welsh, Central Washington University
2014	Kevin Brown, Oregon Institute of Technology
2013	MaryJean Williams, Portland State University
2012	Michael Hazel, Gonzaga University
2011	Bohn Lattin, University of Portland
2010	Trischa Goodnow, Oregon State University
2009	Jeanne Clark, Willamette University
2008	Karen Stout, Western Washington University
2007	Molly Mayhead, Western Oregon University
2006	Jeff Kerssen-Griep, University of Portland
2005	Annette Folwell, University of Idaho
2004	Nancy J. Legge, Idaho State University
2003	Jon Stewart, University of Dubuque
2002	Elizabeth J. Kissling, Eastern Washington University
2001	Martha Einerson, University of Idaho
2000	Barbara Mae Gayle, University of Portland
1999	Susan B. Poulson, Portland State University
1998	Ann Darling, University of Utah
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1996	Thomas Scheidel, University of Washington
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1994	James R. DiSanza, Idaho State University
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1992	Betsy Wackernagel Bach, University of Montana
1991	Robert Chamberlain, Seattle Pacific University
1990	Richard Fiordo, University of Calgary
1989	Paul Miles, University of Idaho
1988	John Leipzig, University of Alaska
1987	Shirlee Hennigan, Lewis-Clark State College
1986	Phil Backlund, Central Washington University
1985	Jack Barwind, Montana State University
1984	Suzanne McCorkle, Boise State University
1983	Harold Kinzer, Utah State University
1982	Robert Nofsinger, Washington State University
1981	Joe Ayres, Washington State University
1980	Marvin Cox, Boise State University
1979	Larry Richardson, Western Washington University
1978	Ray Fenton, University of Alaska
1977	Gary Wilson, Pacific Lutheran University